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Minutes of Special Meeting of the Board of Trustees of

APPROVED BY THE BOARD ON JUNE 1, 2015

The Winnipeg School Division

Board Room, Administration Building, Winnipeg, May 11, 2015.

The Special Meeting of the Board of Trustees of The Winnipeg School Division was held this day at 7:00 p.m.

CALL TO ORDER AND ROLL CALL

Present: Trustees M. Wasyliw, S. Rollins, C. Broughton, L. Naylor,

C. Collins, A. Beach, M. Babinsky, D. Koshelanyk

In Attendance: P. Clarke, R. Appelmans, K. Seiler, F. Mota, R. Carter,

E. Barnaby, J. Millar, M. Rendulic

Regrets: Trustee K. Freedman

APPROVAL OF THE AGENDA

Freedman-Naylor That the Agenda for the Special meeting of the School Board to

be held this evening, May 11, 2015, be approved.

Koshelanyk Babinsky That the Superintendent Report be referred to Business Matters

as defined in Rule 42.7

The Agenda as amended was voted on and declared. – Carried

DELEGATIONS

204 - Charles Huband

Charles Huband, a resident of the Division appeared before the Board to discuss the Ellen Douglass property.

205 - Katherine Thomas

Katherine Thomas, a resident of the Division appeared before the Board to discuss the reduction of a superintendent's position.

206 - Cathy Bird

Cathy Bird, a resident of the Division appeared before the Board to discuss Special Education and Aboriginal Education.

207 - Harold Martino

Harold Martino, a resident of the Division appeared before the Board to discuss the Ellen Douglass property and the elimination of the district superintendent.

208 - Warren Goulet

Warren Goulet a resident of the Division appeared before the Board to discuss the Ellen Douglass property, transparency and the elimination of a district superintendent and Division restructuring.

PRESENTATION AND CONSIDERATION OF REPORTS

The following reports were considered:

Superintendent's Report No. 7-2015 Policy/Program Committee Report No. 3-2015 Dated May 11, 2015 Dated May 4, 2015

Superintendent's Report No. 7-2015

Babinsky-Rollins That Clause No. 1(Recognition for Special

Accomplishment) be approved.

Koshelanyk-Babinsky That Clause No. 1(Recognition for Special

Accomplishment) be referred to Business Matters as

defined in Rule 42.7. - Carried.

Policy/Program Committee Report No. 3-2015

Beach-Naylor That Policy/Program Committee Report No. 3-2015 be

received.- Carried.

Beach-Rollins That the Board take a 10 minute recess – Carried.

BUSINESS MATTERS AS DEFINED IN RULE 42.7

Committee of the Whole

Collins-Beach That the Board recess in Committee of the Whole in

camera at this time. - Carried.

The Board then recessed into Committee of the

Whole in camera at 7:26 p.m. with Trustee Collins in the Chair.

Upon the Board resuming in public session at 8:45 p.m. Trustee Collins, the Chair of the Committee of the Whole presented the following recommendations of that Committee:

<u>209 - Prairie Research Associates – Executive Summary</u>

Collins-Broughton That Sir William Osler will operate as a second school site to

École LaVérendrye for students from Nursery - grade 1

beginning September 2015. - Carried.

Trustee Collins, the Chair of the Committee of the Whole reported that there was a discussion regarding Ellen Douglass.

Committee of the Whole	
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Collins-Beach

That the Board recess into closed camera with Chief Superintendent, Secretary-Treasurer, Director of Human Resources at this time. – Carried.

The Board then recessed into closed camera with Chief Superintendent, Secretary-Treasurer, Director of Human Resources, at 8:50 p.m.

Upon the Board resuming in public session at 9:10 p.m. Trustee Collins, the Chair of the Committee of the Whole reported that there were discussions regarding two personnel matters.

 Chair	Secretary-Treasurer

The meeting adjourned at 9:15 p.m.

Superintendent's Report No. 7-2015

SUPERINTENDENT'S REPORT NO. 7-2015

To the Chair and Members Winnipeg School Board

May 11, 2015

Recognition for Special Accomplishments

At a previous meeting held May 4, 2015, the Board referred this matter to Business matters as defined in Rule 42.7 to request clarification on the criteria on attendance at the Canadian Chess Challenge in Quebec City, Quebec.

Alexander Iomdina Bastos, a student at École secondaire Kelvin High School, won second place at the Manitoba Provincial Chess Championship held at the University of Manitoba for grade 9 and has earned the right to represent École secondaire Kelvin High School at the Canadian Chess Challenge to be held in Quebec City, Quebec from May 15-18, 2015.

The total cost of airfare and accommodations for Alexander lomdina Bastos and his chaperone is \$1,816.33.

It is recommended that in accordance with Board Policy AGAB - Recognition for Special Accomplishment, Alexander Iomdina Bastos, student at École secondaire Kelvin High School and one family member to receive funding in the amount of \$900 each (total \$1,800) to support their attendance at the Canadian Chess Challenge from May 15-18, 2015, in Quebec City, Quebec.

Recommendation:

That in accordance with Policy AGAB – Recognition for Special Accomplishments, authority be given for Alexander Iomdina Bastos, student at École secondaire Kelvin High School and one family member to receive funding in the amount of \$900 each (total \$1,800) to support their attendance at the Canadian Chess Challenge from May 15-18, 2015, in Quebec City, Quebec.

Respectfully submitted,

P.E. CLARKE Chief Superintendent Policy/Program Committee Report No. 3-2015

POLICY/PROGRAM COMMITTEE REPORT NO. 3-2015

To the Chair and Members Winnipeg Public School Board

May 4, 2015

Your Policy/Program Committee reports as follows:

1. Diversity and Education Policy IGAB

At the previous meeting, your Committee was informed that the Province had recently advised school divisions to update the Human Diversity policies, to comply with recent amendments to the Public Schools Act;

- 41(1.8) A respect for human diversity policy must accommodate pupils who want to establish and lead activities and organizations that
 - (a) promote
 - i) gender equity,
 - (ii) antiracism,
 - (iii) the awareness and understanding of, and respect for, people who are disabled by barriers, or
 - (iv) the awareness and understanding of, and respect for, people of all sexual orientations and gender identities; and
 - (b) use the name "gay-straight alliance" or any other name that is consistent with the promotion of a positive school environment that is inclusive and accepting of all pupils.

To comply with the legislation, the Division Policy IGAB – Diversity and Equity Education has been revised to include the following statement:

Student-established and student-led activities and organizations that promote areas of human diversity, including gay-straight alliances, will be run consistent with and in compliance with school division/school policies, and will be open to all students who wish to participate in an appropriate manner.

Your Committee recommended that the policy be revised to include other characteristics that should not be discriminated against. Your Committee was given a copy of the Policy IGAB – Diversity and Equity Education with the revised changes. Your Committee requested that the administration include a definition section to the policy to explain the terms and characteristics.

Your Committee agreed to discuss Policy IGAB – Diversity and Equity Education at the next meeting.

Policy/Program Committee Report No. 3-2015

2. Spanish Language

Your Committee was informed that at a meeting held March 16, 2015, Committee members agreed to defer discussions regarding Spanish Language Program.

Your Committee was informed that the Division's Policy – IGAL Language Instruction states that kindergarten and grade 1 will be the only points for beginning study in a bilingual program. It is important also to note that section 3.1(a)(i) states that 23 students are required for establishment of a language program.

Your Committee was informed that the administration has attempted to contact parents to confirm specific wishes to enroll in the 2015 for the Spanish Language Program

Your Committee was informed that from the list of names provided to the Division, only 3 parents expressed a definite interest in enrolling in the Spanish Language Program in 2015 if offered by the Division.

Your Committee was informed that given the lack of interest to enrol in the Spanish Language Kindergarten - Grade 1, the administration has not contacted other parents named on the list provided by Ms. Heppner as the criteria for the establishment of a Language Program has not been met.

Your Committee agreed that due to an inability to meet the Language Program requirements as outlined in the Divisions policy IGAL Language Instruction, section 3.1(a)(i) that 23 students are required for establishment of a language program, the program will not be offered in 2015.

3. Advisory Council on Indigenous Education

Your Committee was provided with an overview on the proposed terms of reference and membership. It was agreed that minor revisions are required including amending Procedural By-law 1203 to allow for standing committees to establish sub-committees with reporting committees.

Your Committee agreed to continue discussions at the next Policy/Program Committee meeting.

Respectfully submitted,

ALLAN BEACH Committee Chair

In Attendance:

Trustees: A. Beach, S. Rollins, M. Wasyliw, C. Collins, L. Naylor,

M. Babinsky, C. Broughton, K. Freedman

Administration: P. Clarke, R. Appelmans, F. Mota, K. Seiler, C. Caetano-Gomes, R. Carter

E. Barnaby, J. Millar, B. Lapointe, H. Tessier

Regrets: D. Koshelanyk